

BETTER TOGETHER

Words and Music by
Jack Johnson

Intro

Intro
Moderately ♩ = 112 (♩ = $\overset{\text{3}}{\text{♩}}$)

N.C.

Gtr. 1 (acous.)

Gtr. 1 (acous.)

mf

TAB

10 12 12 (12) 10 10 (10) 7 7 (7) 5 5 (5) 7

The musical notation for Exercise 6 consists of two staves. The top staff is a treble clef staff containing a sequence of eighth notes with slurs indicating phrasing. The bottom staff shows the corresponding fingerings for each note: (7) 7, (7) 10, 10, (10) 12, 12, (12) 10, 10, 10, and X.

Verse

2nd time, Gtr. 2: w/ Fill 1

F

F/E

Dm

C

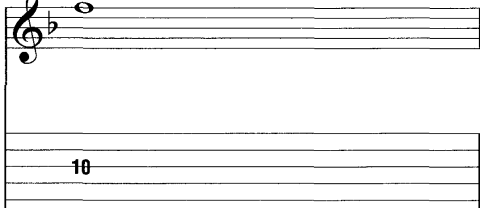
1. There's no com - bi - na - tion of words I could put on the back of a post - card, but I

Rhy. Fig. 1

Fill 1

Gtr. 2

Out 2



The musical notation for 'Out 2' is presented on two staves. The first staff features a treble clef, a key signature of one flat (B-flat), and a single eighth note on the second line (F4). The second staff is empty, with the number '10' printed below the first line.

B $\flat$ B $\flat$ /A Gm C

no song that I could sing but the I could try for your heart and
know that they'll be gone _____ when but the morn - ing light sings _____ or brings new

End Rhy. Fig. 1

Gtr. 1: w/ Rhy. Fig. 1 (2 3/4 times)

F F/E Dm C

things. our dreams, _____ and they are made out of real things _____ like a
For to - mor - row night you see _____ that

B $\flat$ B $\flat$ /A Gm C

they'll shoe - box of pho - to - graphs _____ with se - pi - a - tone lov - ing.
be gone too, _____ too man - y things I have to do. But if all of these

F F/E Dm C

dreams Love is the an - swer, at least for most of the ques - tions in my heart, like,
might find their way in - to my day - to - day scene, _____ I'd be

B $\flat$ B $\flat$ /A Gm C

"Why are we here?" and "Where do we go?" and "How come it's so hard?" And
un - der the im - pres - sion I was some - where in be - tween _____ with on - ly

F F/E Dm C B $\flat$ B $\flat$ /A

it's not al - ways eas - y and some - times life can be de - ceiv - ing. I'll tell you one thing, it's al - ways
two, just me and you, _____ not so man - y things we got to do or plac - es we got to be. We'll sit be -

Chorus

Gm C B B $\flat$ C B

bet - ter when we're to - geth - er. Mm, _____ it's al - ways bet - ter when we're to - geth - er.
neath the man - go tree now. Yeah, _____

B $\flat$ C B B $\flat$

{ Yeah, _ we'll look at the stars when we're to - geth - er. }
 { Mm, _ we're some - where in be - tween to - geth - er. }

Well, _ it's al - ways

C B B $\flat$ C

bet - ter when we're to - geth - er. Yeah, _ it's al - ways bet - ter when we're to - geth - er. _____

Interlude

Gtr. 1: w/ Rhy. Fig. 1 (2 times)
 2nd time, w/ voc. ad lib (next 4 meas.)

F F/E Dm C B $\flat$ B $\flat$ /A Gm C

*Gtr. 2

mf

*Piano arr. for gtr.

F F/E Dm C B $\flat$ B $\flat$ /A 1. Gm C

2. And all of these

2. **Bridge**
Gtr. 2 tacet
Gm C Gm C

I be-lieve in mem-o - ries; they look so,

Rhy. Fig. 2 Gtr. 1 End Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 2 (3 times)
Gm C Gm

so pret - ty when I sleep. Hey, now and, and when I wake

C Gm C

up, you look so pret - ty, sleep - ing next to me. But there is

Bb C Bb

not e - nough time. And there is no, no song I could sing.

Gtr. 1

C Bb

And there is no com - bi - na - tion of words

C B $\flat$ C

— I could say, — but I will still tell you one thing: — We're bet - ter to - geth - er. —

8 10 8 10 10 6 8 8 10 8 8

Outro

*F F/E Dm C B $\flat$ B $\flat$ /A

10 12 12 (12) 10 10 (10) 7 7 (7) 5 5 (5) 7 7 (7) 10 10 (10) 12 12

*Chord symbols reflect implied harmony.

Gm C F F/E Dm C

(12) 12 (12) 10 10 10 10 13 13 (13) 10 10 (10) 8 8 (8) 10 10 (10) 13 13

B $\flat$ B $\flat$ /A Gm C F6

(13) 13 (13) 15 15 (15) 13 13 13 (13) 10 10 (10) 8 8 (8) 10 10